DOCUMENT RESUME

ED 431 773 SP 038 642

AUTHOR	Jacob, Evelyn
TITLE	Cooperative Learning in Context. An Educational Innovation in Everyday Classrooms. SUNY Series, the Social Context of Education.
ISBN	ISBN-0-7914-4242-X
PUB DATE	1999-08-06
NOTE	233p.
AVAILABLE FROM	State University of New York Press, CUP Services, Box 6525, Ithaca, NY 14861 ($16.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Context Effect; *Cooperative Learning; Educational Innovation; Elementary School Mathematics; Elementary School Students; Elementary School Teachers; English; Intermediate Grades; Mathematics Education; Social Studies; *Teamwork

ABSTRACT

This book examines the real-world implications of cooperative learning techniques used in a fourth-grade mathematics class and sixth-grade social studies class in a culturally diverse, suburban elementary school. The book documents not just the successes, but also the failures and missed opportunities exhibited by participating teachers and students. It explores six interwoven contextual aspects that affect teaching and learning (task structure, psychological and technical tools, interpersonal interactions and social relationships, individual and social meanings, local cultures and institutions, and larger cultures and institutions). In exploring the implications of the study, the book discusses how an understanding of contextual features can enable educators to improve the processes and outcomes of cooperative learning and other powerful educational innovations. There are 9 chapters: (1) "Studying the Contexts of Cooperative Learning," (2) "Cooperative Learning," (3) "The Larger Setting," (4) "Teams-Games-Tournaments in Fourth Grade Mathematics," (5) "Learning Together in Sixth Grade Social Studies," (6) "Acquiring English in Content Classes," (7) "Context and Cooperative Learning," (8) "Practicing Cooperative Learning in Context," and (9) "Toward Contextually-Sensitive Approaches to Educational Innovations." (SM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****